



## THE ART OF TEACHING

# Teaching **METHODOLOGY** Diploma

This course develops skills in teaching. At 370 hours of study, this course includes, but exceeds the scope of a typical Training Course. It shows you how to handle students more effectively; how to enthuse them and keep them committed to their studies. There is a special focus on how to diffuse problems that might undermine their ability to learn effectively.

### Eligibility

**To apply for this course, you need to have**

- Level 3 or 4 in appropriate subject (Bachelor's Degree).
- Having 2-3 years of teaching experience is highly recommended.

### Course Features

- Accredited training provider
- Trendy topics
- Detailed feedback reports
- Online learning portal
- Free verification service
- Flexible study plans
- Resources and handouts
- 14 chapters covering the most relevant instructional methods

### Assessment

Notting Hill College takes a holistic approach by giving learners the opportunity to demonstrate several assessment criteria from different units at the same time.

**To accomplish this qualification candidates need to pass 11 Assignments**

## A 370-HOUR TRAINING QUALIFICATION



**Notting Hill College**

**LEARN THE CORE TEACHING  
METHODOLOGY STRATEGIES**

[nottinghillcollege.co.uk](http://nottinghillcollege.co.uk)

## Structure and Duration

NHC Teaching Methodology Diploma has 14 chapters divided into 3 parts in addition to a practicum section. Course tasks are marked and returned with comments and guidance from your assessor. The chapters have been carefully selected to develop your teaching skills. The design of the course offers a great deal of flexibility. You have up to sixteen weeks to finish your course.

## Coursework

### Part 1: The Backdrop of Teaching

- How we teach
- Teaching in a changing society
- Teaching diverse students
- Know and motivate your students
- Three Schools of Thought about learning and teaching

### Part 2: The Act of Teaching

- Planning instruction
- Presentation and discussions
- Independent and individualized instruction
- Cooperative and discovery learning
- Constructivism and direct instruction
- Evaluating students' learning

### Part 3: The Effective Teacher

- Characteristics of effective teachers
- Professional skills and abilities
- Classroom management skills
- Problem-solving skills
- Reflective skills
- Personal attributes of teachers

### Part 4: Practice Teaching Manual

- **Microteaching:**  
Practicing critical teaching skills
- **Reflective Teaching:**  
Practicing being a thoughtful practitioner
- **Classroom Simulation:**  
Solving a classroom problem

**AIMED AT EQUIPPING TEACHERS WITH THE SKILLS AND TECHNIQUES NEEDED TO PLAY AN ACTIVE ROLE IN CLASSROOMS!**

## Learning Outcomes

***By the end of this course learners will be able to:***

- Discuss theories of development and learning.
- Explain behavioral theories of learning.
- Describe processes involved in memory loss and retention.
- Describe different methods of effective instruction to cater for individual needs.
- Explain the relevance of constructivist learning in education.
- Discuss definitions of motivation and the application of motivating learners.
- Determine the use of simple motivational skills in training and learning environment.
- Explain characteristics which influence the effectiveness of education, including aspects of both learning and teaching.

