



IMPROVING YOUR ABILITY TO FULFILL YOUR TEACHING ROLE

Advanced Diploma in Educational **PSYCHOLOGY**

The Educational psychology Diploma (EP) provides a framework for teachers and trainers to deliver effective lessons and assess each student's learning. Key development theories related to the learning process and practical classroom examples are supplied to engage the learner throughout the course. Vital material for student diversity material is also presented including strategies and information about working with students with special educational needs.

Eligibility

To apply for this course, you need to have

- Level 4 or 5 (equivalent to Bachelor's Degree)
- Teaching experience is needed
- Significant experience working with the young
- Competence in English

Course Features

- Accredited training provider
- Modern and relevant topics
- Detailed feedback reports
- Online learning portal
- Free verification service
- Develops and support teachers
- Gives the academic essentials
- Helps you succeed in various teaching situations

Assessment

Assessment of this course evaluates your understanding of the main EP concepts. Questions are either multiple choice or true or false.

The Diploma is achieved by the satisfactory completion of 15 quizzes and 15 essays.

A 370-HOUR QUALIFICATION



Notting Hill College

**UNDERSTAND THE
PSYCHOLOGICAL PROCESSES
OF LEARNING**

nottinghillcollege.co.uk

Structure and Duration

The NHC Educational Psychology Diploma has 15 chapters. The course places a strong emphasis on how children develop, what inspires learning and how to motivate your students. The topics have been carefully selected to develop knowledge and understanding of the learning process. Assignments are marked and returned with comments and guidance from your assessor. The design of the course offers a great deal of flexibility. You have up to eight weeks to finish your course.

Coursework

The curriculum of this diploma is divided into three main modules; the learning process, student development and student diversity & individual differences.

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| <ul style="list-style-type: none">• Understanding Learning & Teaching• Cognitive & Language Development• Personal, Social & Moral Development• Learning Diversity• Learning & Exceptionalities | <ul style="list-style-type: none">• Behaviourism & Social Cognitive Theory• Cognitive Views of Learning• Complex Cognitive Process• Knowledge Construction in Social Context• Motivation Learning | <ul style="list-style-type: none">• Classroom model for Promoting Student Motivation• Classroom management• Learning & Effective Teaching• Increasing Learning through Assessment• Standardised Testing & Learning |
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Why Educational Psychology (EP)

Educational psychology concentrates on how students learn and develop. It emphasises trends in educational development while also focusing on educational diversity. For teachers and trainers to fulfil their instructional role effectively, their teaching methods must be grounded in educational psychology. The course is also open for parents, who want to learn about their children's development.

ENABLING EDUCATORS TO CREATE IMPROVED LESSON PLANS THAT ENCOURAGES AND AIDS STUDENT LEARNING.

Learning Outcomes

By the end of this course learners will be able to:

- Discuss trends in student development
- Explain the terms of educational learning theories
- Identify key cognitive, social and moral development theories
- Describe the process of learning and the types of motivation
- Illustrate the different learning & development theories
- Differentiate between behaviourism and constructivism as the two main learning theories
- Name renowned philosophers, psychologists & researchers associated with educational learning theories
- Describe the gender differences & the impact of the physical, social, academic and cognitive factors
- Identify how cultural differences affect a student's educational experience

