Academic Excellence with more Employment Options

Diploma in Theory & Methodology of TESOL

The NHC Diploma in the Theory and Methodology of TESOL is a research-based programme, designed for teachers who wish to achieve a higher, more advanced qualification level in the theory & methodology of teaching English to speakers of other languages and seek excellence in their field. Enhancing professional competence and career opportunities are only two of the many benefits associated with higher level credentials.

Eligibility

To apply for this course, you need to have

- A degree from an approved institution of higher education.
- At least two years teaching experience.

Course Features

- Accredited training provider
- Detailed feedback reports
- Online learning portal
- Free verification service
- Flexible study plans
- Resources and handouts
- Different learning formats; blended learning or online

Assessment

The modular format of the course obviates the need for a final test as the course is graded on an ongoing basis. The Diploma is achieved by completing all tasks and assignments. There are eight 1000 to 1500 word assignments required for this qualification.

a 370-hour training qualification

Notting Hill College

Develop a Successful Career in Teaching English

Structure and Duration

The progamme has 4 modules forming the basic theoretical framework for TESOL practice. Each module contains two assignments, which must be completed and uploaded on the NHC Learning Portal. While you are ultimately in command of the time you take to finish the course, we estimate that each module, including assignments, will require approximately 75 hours of study, 300 hours in total. Since this is a distance learning course, there is no specific start date; you may start when convenient for you. As far as course duration is concerned, this is totally dependent on your individual learning pace; however, we can advise you that it takes an average of 2 months to finish the four modules.

Coursework

Module 1: (5 Credit Points)Teaching Methods & Teaching Principles

- Language acquisition
- The nature of language
- Theories & methodologies of TEFL
- Principles of modern language teaching

Module 2: (5 Credit Points) Theory of TESOL: language skills

- Receptive skills
- Productive skills
- Bloom's taxonomy
- Approaches to teaching language skills

Module 3: (5 Credit Points) Planning & Organisation in TESOL

- Developing lesson plans
- Roles of language teachers
- Classroom management techniques
- Using materials & aids in the classroom

Module 4: (5 Credit Points) Applications of Linguistics to TESOL

- Syntax and semantics
- Introduction to linguistics
- Phonetics & morphology
- Errors & mistakes in language learning

Stay abreast of the latest developments in the dynamic field of English language teaching and learning

Learning Outcomes

By the end of this course learners will be able to:
- Demonstrate a thorough grasp of the main aspects of English
- Write instructional objectives & prepare appropriate lessons
- Develop and deliver an integrated skill-based ESOL lesson
- Intelligently discuss an extensive repertoire of lesson forms
- Predict the specifc learning needs of ESOL learners
- Understand and use a range of teaching techniques
- Differentiate between errors, slips and mistakes
- Identify the different roles of TESOL teachers
- Teach English effectively at any level
- Apply the linguistic theories of the language to the practice of teaching