



(AET- NEW PTLLS)

Qualification ID: 601/1831/3

Level 3 Award in **Education & Training**

Level 3 Award in Education and Training (RQF) is an introductory, knowledge based teaching qualification. The Award is the minimum mandatory qualification for learners planning to teach in the Learning and Skills Sector. It can also be undertaken by individuals who are not yet in a teaching role (pre-service), or are currently teaching (in-service).

Eligibility

Age: 19+

Qualification:

- Level 3 qualification in your specialist subject area
- Level 2 qualification in English and Maths
- GSE grade C or above
- Some employers might request a valid DBS Certificate

Course Features

- Regulated by Ofqual
- Accredited training provider
- Assessment feedback report
- Online learning portal
- Free verification service
- Flexible study plans
- Available e-books & handouts
- 30 minute micro-teaching
- Teach in an adult learning environment

Assessment

To successfully complete your studies you need to write 5 assignments, submit a portfolio of evidence, and attach at least one reflective learning journal. For the practical side a micro teaching lesson is required, which can be done online or at our venue after which a self-evaluation form is filled.

**TOTAL QUALIFICATION TIME IS 120 HOURS
AWARDING 12 CREDIT POINTS**



Notting Hill College

TEACH IN THE LIFELONG LEARNING SECTOR

Structure & Duration

Learners must achieve a minimum of 12 credits from three mandatory unit groups. Group A is mandatory; Groups B and C contain optional units, some of which are taken from the Learning and Development suite.

- Group A – 3 credits
- Group B – a minimum of 6 credits
- Group C – a minimum of 3 credits

Micro teaching can be done at our venue, filmed and sent to us for grading or performed online

Coursework

| Groups | Topics | Assessment | Credits |
|---------|--|-----------------------------------|---------|
| Group A | Unit 1: Understanding roles, responsibilities & relationships in education & training | Essay or report | 3 |
| Group B | Unit 2: Understanding & using inclusive teaching & learning approaches in education & training | Essay or report Micro-teaching | 3 |
| | Unit 3: Understanding assessment in Education & Training | Essay or report | 3 |
| Group C | Unit 4: Understanding the principles & practices of assessment | Essay or report | 3 |

ENHANCING YOUR KNOWLEDGE AND YOUR PROFESSIONAL PRACTICE IN THE WORKPLACE.

Learning Outcomes

By the end of this course learners will be able to:

- Explain ways to promote equality & value diversity
- Describe features of inclusive teaching & learning
- Provide feedback to improve the application of learning
- Support self evaluation by learners
- Explain the teaching role & responsibilities in education & training
- Explain how to overcome individual barriers to learning
- Identify areas for improvement in own delivery of inclusive teaching & learning
- Explain ways to maintain a safe & supportive learning environment
- Explain how the teaching role involves working with other professionals
- Explain how to monitor individual learner progress
- Explain how to adapt delivery to meet individual learner needs

